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| Activity | Instructions  | Time /role |
| Session outline,Workshop introduction and overview of activities | A simple description of ‘big picture’ the essential elements of the course in terms of learning types, Connected Curriculum elements and the type of blend expected (face-to-face and online) derived from the Programme Specification  | 15 minutes(facilitators) |
| Activity 1 | Module details, twitter size description and an overview of envisaged activities on the 2 graphs (learning types and blended) | 15 minutes (groups) |
| Activity 2 | Groups select learning types cards and arrange them in sequences on the timeline or themed sections on the curriculum design sheet. | 20‘(Groups) |
|  | Cards are turned over and learning activities selected from (or added to) the cards | 15 ‘(Groups) |
| Activity 3 | Assessment activities are then highlighted and he storyboard is agreed as a representation | 10’(groups) |
| Activity 4  | The storyboard is compared with the initial ‘big picture’ and adjusted if necessary  | 10’(groups) |
| Activity 5 | An action plan is agreed (10’) | 5’(groups) |