

Introduction: Thinking about your audiences

Dig Where We Stand Training Day 11th May 2013



Audience

- We can't say 'everyone' there is no such thing as the general public...
- The smaller and better defined an audience is easier they are to communicate with!



THE BIG IDEA or... What is your exhibition about?

- You need to be able to articulate this clearly
- The message should help you work out how you want to convey it
- It may also help you to define your audiences

Audience Segmentation

- Expect to cater for more than one audience
- Aim to cater for all parts of your audience well...
- …and your primary audience fully!
- Divide your audience according to the way they relate to your the subject and the way you will be presenting it (i.e. media)

*UCL

Audience definition task

- Location/venue
- Who currently comes?
- Who does your subject appeal to?
- Who would you like to attract?
- How do they like to learn?

aUCL

In an ideal world...

- Carry out evaluation to establish audience preconceptions and prior knowledge
- Evaluate throughout development
- Retest after making changes
- Use audience advocates

≜UCL

Accessibility

- Consider at all stages
- Physical and intellectual
- A widely accessible project works better for all visitors regardless of any disability e.g.
 - Clearer text is clearer for everyone
- Take advice

Use of text

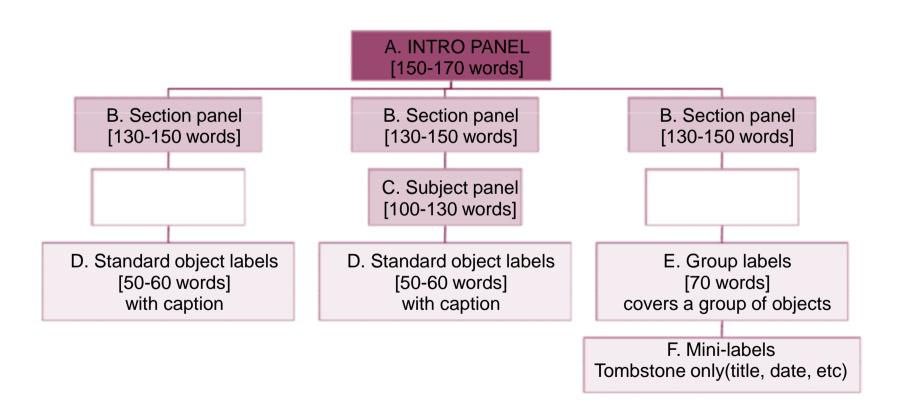
- Start where the visitor is
- Multi-layered
- Galleries, museums and similar spaces are poor reading environments
- Adult reading ages are lower than you might expect
- Visitors don't read in order, and won't read everything

Use of text

- It is OK to repeat
- Explain anything that will raise questions
- Be creative about tone
- The more there is, the less people read
- Clever titles can be confusing



Text hierarchy



*UCL

Top tips

- Design is communication too!
- Meet expectations but also provide surprises
- Informal is good, but don't patronize
- Experts often like to be told what they already know
- Adults like interaction too
- Children do not read adults often read text to reinterpret it orally for children
- Metaphors rarely work



Taking interpretation outdoors...

L

Your concept

- Remember your messages!
 - Consider all the interpretation options...
 - What are the best ways of getting your message across?
 - What resources do you need?
- What are your audience's needs and preconceptions?
- What are the physical and environmental constraints?

L

Types of media

- Artefacts
- Text and graphics
- Models
- Video and/or audio
- Databases and electronic labels
- Physical interactives
- Tactile exhibits
- Art commissions
- Theatre & puppets

- Feedback, debate
- Live events
- Publications
- Web
- Combination technologies
 e.g. phone + exhibit + web
- TV, radio, webcast, podcast
- Live interpreters

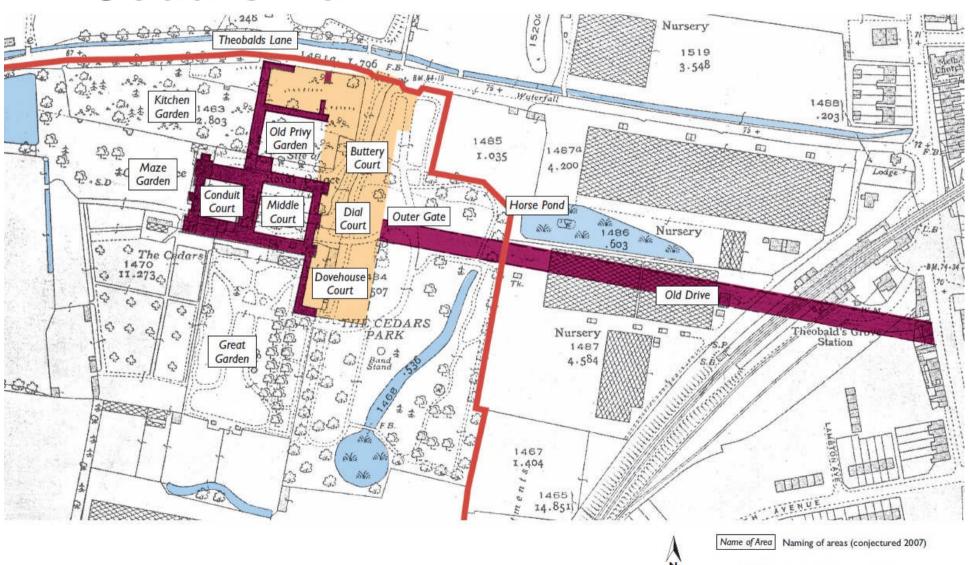
Use of text

- A site or visitor centre is a poor reading environment
- Adult reading ages are lower than you might expect
- You can use interpretation panels to shape visitors' experience...
- ... But they may not follow your route!
- You may have to repeat yourself.
- Explain anything that will raise questions

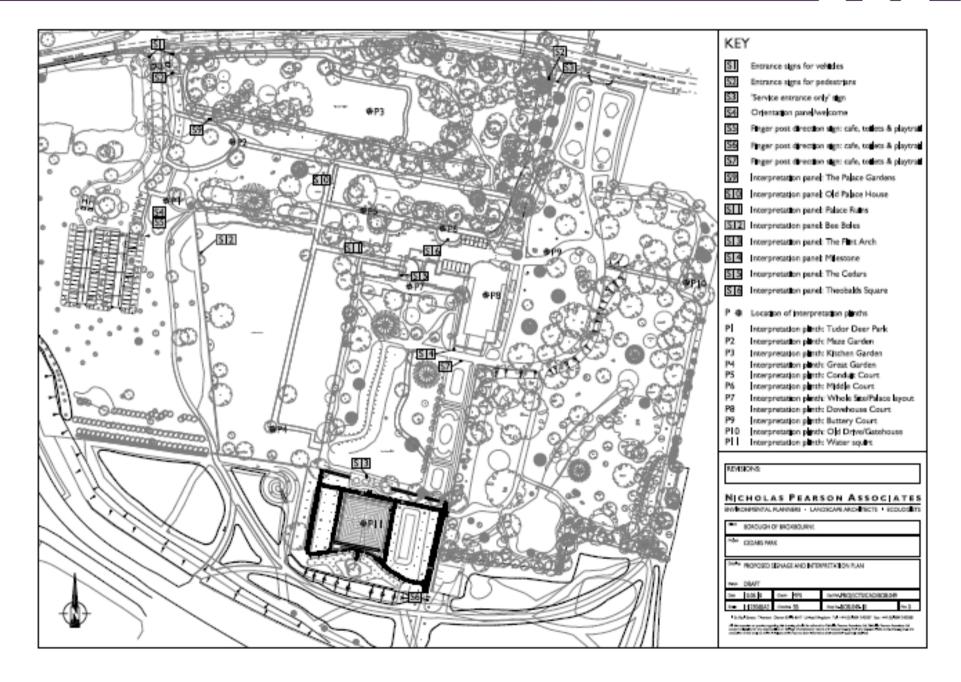


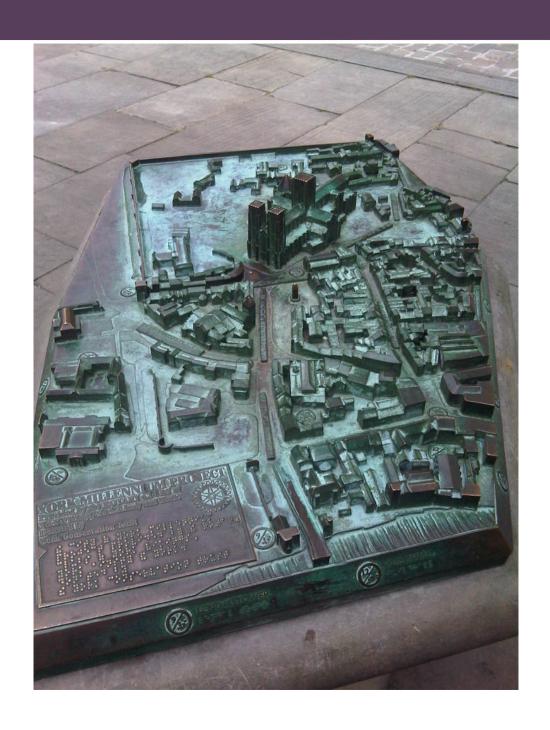
Theobalds Palace pre 1607

Cedars Park



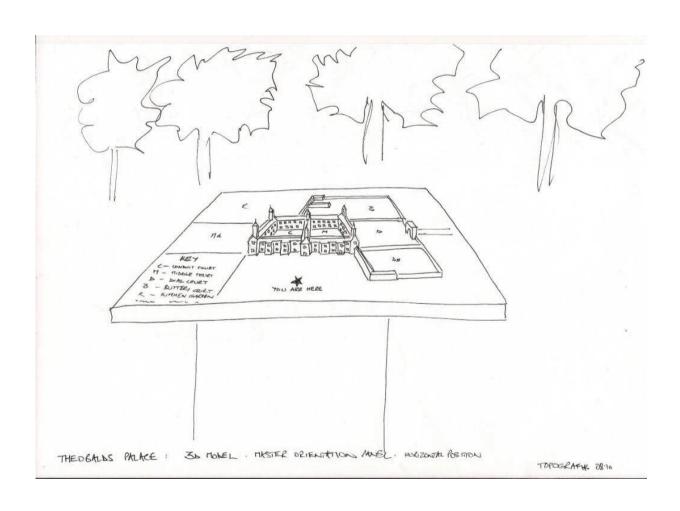
≜UCL







Design





Inviting tenders

- Create a brief:
 - Context and aims of the project the 'vision'
- Specific details for project elements:
 - Purpose
 - Outcome
 - Parameters and resources
 - Schedule within overall project schedule

The tender

- Be specific about what you want:
 - Give key project contacts
- Give guidelines for the product
- Prototyping?
- Ask for documentation
- Budget

Post-opening

- Summative evaluation
- Maintenance
- Replacement & updating
- Responsibilities
- Information management

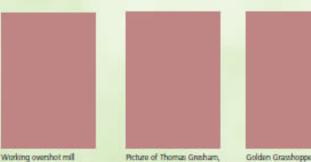


Long Wood

Leave only footprints, take only pictures...

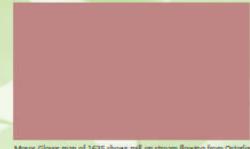
Long Wood used to be part of Osterley Park, owned by Sir Thomas Gresham (c.1519-1579). It is thought to be the site of the first paper mill in the UK. Now the site is a nature reserve, home to diverse species.

Sir Thomas Gresham was a merchant and investor, who served King Edward VI, Queen Mary I and Queen Elizabeth I. He bought the Osterley Estate in 1562, upon which he built a substantial brick house. He founded a mill to process corn, oil and paper on the stream that runs through Osterley Park and Long Wood. Archaeological evidence of a building from Gresham's time has recently been found here, possibly remains of the oldest paper mill in the UK. Look for the large earth mounds in the middle of the wood. These are believed to be the remains of a dam across the stream, built to provide the flow of water needed to drive the mill wheel.

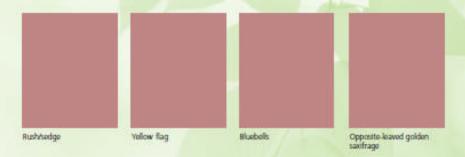


Picture of Thomas Grisham. One owned by Mercer's





Moses Glover map of 1635 shows mill on stream flowing from Osterley



The mill deteriorated within 15 years of Gresham's death, returning Long Wood to nature. Now the low-lying parts of the site are wetland and a refuge for water loving plants such as rushes and sedges. There is one patch of opposite-leaved golden saxifrage. which is its only known location in the whole borough of Ealing.

The sloping edges of the valley form a different habitat. These are guite dry, attracting a different set of plants and animals. In places here the native English bluebell grows abundantly and forms an attractive sight when it flowers in the spring. Parts of Long Wood are believed to constitute Ancient Woodland - meaning they have remained undisturbed for at least 500 years. Only the M4 passing by overhead is a rude reminder of the modern world.

EALING COUNCIL





<u></u> <u> ■UCL</u>



*UCL

THIS SECTION SHOWS THE OVERLYING REMAINS OF THE FOUR ROMAN FORTS THAT STOOD ON THIS SITE FROM AD 70 TO AD 410. IT IS AN ACCURATE COPY OF THE DEPOSITS THAT WERE EXCAVATED. FORT IV C AD 200 - C AD 410 THE LAST FORT ON THE SITE WAS THE SAME SIZE AS FORT III. THE EARLIER RAMPART WAS DUG AWAY ALONG ITS FRONT AND A STONE WALL INSERTED. NEW FOUNDATIONS WERE LAID FOR THE ROADS AND BUILDINGS OF THIS FORT. FORT III c AD 160 - c AD 200 THE THIRD FORT EXTENDED TO THE WEST IN ORDER TO HOUSE A MIXED GARRISON OF INFANTRY AND CAVALRY. BEFORE THIS NEW FORT WAS BUILT THE REMAINS OF THE OLDER FORT (II) WERE REMOVED AND MUCH OF THE SOFT GROUND WHERE DITCHES LAY WAS DUG OUT AND FILLED WITH FIRMER FOUNDATIONS. A RAMPART MADE OF TURF WAS BUILT AND THIS WAS CAPPED BY A TIMBER PALISADE. FORT II CAD 90 - CAD 160 THE EARLIER FORT (I) WAS REPLACED BY A MORE SUBSTANTIAL ONE THAT LAY IN THE SAME POSITION. IT HAD TWO LINES OF DEFENSIVE DITCHES WHICH CAN BE SEEN IN THE SECTION. FORT | 6 AD 79 - 6 AD 90 THE FIRST FORT WAS OF TIMBER AND DESIGNED TO HOLD A GARRISON OF AROUND 480 FOOT SOLDIERS. THE TIMBER RAMPART OR WALL OF THIS FORT LAY TO THE EAST. OUTSIDE OF THE WALL WAS A SERIES OF DEFENSIVE DITCHES WHICH CAN BE SEEN IN THE SECTION. BEYOND THESE LAY A SERVICE ROAD. ABOUT 330 YEARS PASSED BETWEEN THE ROMAN SOLDIERS BUILDING OF THE FIRST FORT AND THE GOING OUT OF USE OF THE LAST FORT, THAT, FOR EXAMPLE, IS THE SAME LENGTH OF TIME THAT

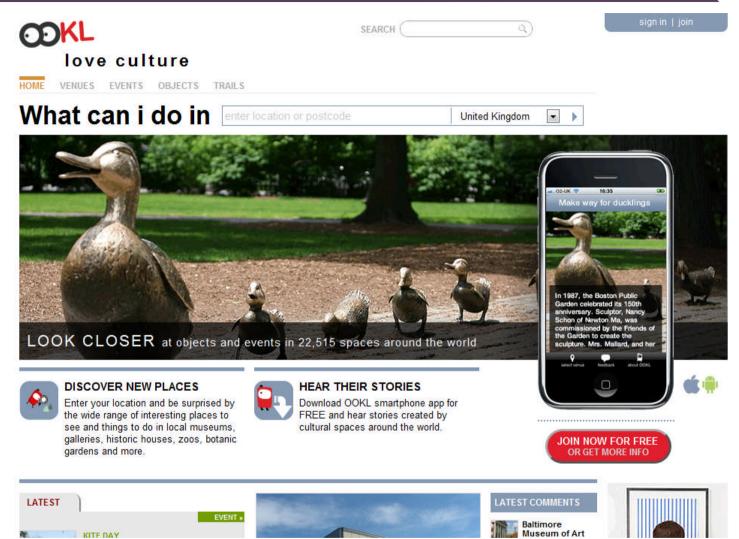
SEPARATES THE DEFEAT OF THE SPANISH ARMADA IN 1588 FROM THE

END OF THE GREAT WAR (WWI) IN 1918.











Apps

