



OCWC Global 2014 April 23-25 Ljubljana, Slovenia

Call for Papers of the OCWC Global Conference 2014

"Open Education for a Multicultural World"

OpenCourseWare Consortium, organizer

Knowledge 4 ALL Foundation, co-organizer

Jozef Stefan Institute, Local Host

VideoLectures.Net, Local Host

CONTACT INFO:

W/FR

http://conference.ocwconsortium.org/2014/

FΜΔΙΙ

conference@ocwconsortium.org

PHONE

+386-31844381

LOCAL ARRANGEMENTS

Tanja Zdolšek tanja.zdolsek@ijs.si Jožef Stefan Institute Jamova 39 1000 Ljubljana Slovenija

ACCOMODATION
Grand Hotel Union
hotel.union@gh-union.si
Reservation deadline 11.4. 2014

The 10th annual OpenCourseWare Consortium Global Conference will be held in Ljubljana, Slovenia, on April 23-25, 2014. The OpenCourseWare Consortium and the Knowledge for All Foundation are jointly organising the event whose special theme is *Open Education for a Multicultural World*.

We invite submissions of papers on all topics related to open education for the conference proceedings, and proposals for workshops.

The OpenCourseWare Consortium is a worldwide community of universities and organizations committed to addressing global social issues through open education. The foundation Knowledge for All is a non-profit organization based in London (UK) is committed to reduce the current gap between new trends in education, on the one hand, and advanced technologies in artificial intelligence, on the other, with the ultimate goal of securing the future of open education.

The conference will take place in the beautiful town of Ljubljana, capital of Slovenia.

The 2014 conference will be organised around four tracks:

- Research and Technology. In this track, we expect to explore new technologies allowing scaling and sharing of Open Educational Resources in a faster or more economical way, to index the multimodal and multilingual material, or to navigate and remix available material. Researchers and developers are encouraged to present on-going research as well as running prototypes.
- Open Educational Policies, in which policy issues and their impact on open educational practice will be discussed. Licensing issues, alternative business models, cooperative efforts and governmental funding can all be discussed in this track. The focus of such sessions should be on lessons learned rather than a recounting of steps taken.
- Pedagogical Impact will allow users to present novel uses of Open Educational Resources and their impact on education. We welcome analysis of the impact of Open Educational Resources on the learning process itself, as well as deployment of OERs in MOOCs, flipped classrooms, hybrid educational approaches and online education.
- Finally, a project dissemination track will allow actors (teams, projects, companies) currently involved in open education projects in Europe to present the results of their work.

For the three first tracks, we encourage the submission of papers, which will be reviewed by the OCWC 2014 Programme Committee. For the project dissemination track, projects can be presented as posters or as full presentations. Please contact the track chair, Mitja Jermol <mitja.jermol@ijs.si> to be considered for inclusion in this track.





Timeline

• Submissions Due: December 1, 2013

Acceptance Announcements: Week of January 2, 2014

• Speaker Registration Deadline: February 27, 2014

• Final Papers Due: March 1, 2014

• Instructions to submit the papers can be found at http://conference.ocwconsortium.org.

Submission Information

Papers (written in English) should be submitted through the conference website, http://conference.ocwconsortium.org. Submissions for the OCWC Global 2014 conference must include a short description (140 characters) and an extended abstract (1000-2000 words, approximately 2-4 pages). For the Research and Technology track, the authors should ensure that enough details are given to be able to assess the novelty or the impact of the proposal.

In all cases, authors may propose a different format for their contribution to the organizers.

All presenters are required to register for the conference.

Review Criteria

We encourage proposals that are original, engaging, significant, clear and relevant.

- Original: the paper explores a new idea, project or issue; discusses existing research with promise of new insight, discusses new research; or presents new ways of considering existing information
- **Engaging**: presentation format will involve the audience in some way, or has high potential to attract conference attendees by addressing needs of the community
- **Significant**: the paper raises and discusses issues important to improving the effectiveness and/or sustainability of open education efforts, and its contents can be broadly disseminated and understood
- Quality: claims are supported by sufficient data; claims draw upon relevant literature; and limitations are described honestly
- Clear: the intended outcomes of the paper are easily understood
- Relevant: the paper addresses one or more of the themes of the conference

Publication in Proceedings and Filming

The accepted extended abstracts will be made available on the conference website. During the conference, the different talks will be filmed and made openly available under the Creative Commons Attribution License (http://creativecommons.org/licenses/by/3.0) at http://videolectures.net. Conference proceedings will be available after the conference.

Selected papers will be offered the chance to appear as enhanced videos in the *Video Journal of Open Education*; please see the conference website at http://conferences.ocwconsortium.org for more information and instructions.

Open Praxis, a peer-reviewed open access journal focusing on research and innovation in open, flexible and distance learning, will publish a selection of papers from the OCWC Global 2014 conference. Papers may be submitted to the conference and to the journal; please see the conference website at http://conferences.ocwconsortium.org for more information and instructions.

License

All submissions and presentations must be licensed under the Creative Commons Attribution License (http://creativecommons.org/licenses/by/3.0). Authors indicate agreement to these terms by submitting a proposal.